

Mandy Samson

Professional Nanny

FOCUS

My hope is to provide parents with the peace of mind that their children are in a safe and stimulating environment. I strive to provide a balance of education and fun to each and every day.

EDUCATION AND CERTIFICATION

BS in Elementary Education and Psychology

December 2005 Graduate / Ewing, NJ
The College of New Jersey

Certificate of Eligibility with Advanced Standing (CEAS)

January 2006 Certification / State of New Jersey
Elementary Education

NANNY EXPERIENCE

Full Time Nanny / Family Assistant

April 2019 – May 2020 / Sammamish, WA

- Provide full time care for one child (Start: 4 years) and part time care for one child (Start: 6 years)
- Engage children through play, outings, and science experiments to promote skills such as independence, problem solving, communication, creativity, teamwork, and empathy
- Transportation of children to and from daily activities
- Preparation of meals and snacks for children
- Household chores: laundry, vacuuming, washing dishes, cleaning kitchen and play area
- Pet care: feeding, changing litterbox, administering medication, and transportation to vet
- Errands: grocery shopping, donation drop-off, packing and transporting items to storage space
- Organization of closets, pantry, and play area

Full Time Nanny

January 2019 – April 2019 / Bellevue, WA

- Provided full time care for two children (Start: 2 years and 4 years)
- Introduced and reinforced educational concepts through reading, play, art, experiments, and cooking
- Encouraged independence and problem-solving during activities
- Planned outings and activities
- Transportation of children
- Prepared meals and snacks for children
- Assisted in potty training
- Household chores (children's laundry, washing dishes, cleaning kitchen and play area)

Backup Care Nanny

November 2018 – Present / WA

- Provide care for children of various ages
- Maintain daily routines and schedule
- Provide developmentally appropriate activities for children

- Prepare meals and snacks
- Assist with household chores
- Pet care

Full Time Nanny

January 2014 – August 2018 / Redmond, WA

- Provided full time care for one child (Start: 4 months) and afterschool/summer care for one child (Start: 5 years)
- Worked with therapists and tutors to help children reach physical, social, academic, and emotional goals
- Practiced and reinforced skills being worked on through games, art projects, and other activities
- Provided assistance with homework
- Organized outings and play dates
- Prepared meals and snacks for the children
- Grocery shopping
- Transported children to/from activities
- Household chores (sweep floors, children's laundry, family linens, dishes, etc.)
- Traveled with the family

Full Time Nanny

June 2011 – January 2014 / Bellevue, WA

- Provided full time care for one child (Start: 5 months – Finish: 3 years)
- Provided occasional care for one school aged child (Start: 8 years – 11 years)
- Encouraged development of motor, social and verbal skill through activities such as singing, reading, blocks, etc.
- Through play and reading introduced concepts such as shapes, colors, numbers and counting, directions, etc.
- Encouraged social interaction through play dates, introduce/practice self-expression, working together and sharing
- Prepared meals and snacks for the children
- Occasionally ran errands
- Transported children to/from activities
- Provided occasional date night babysitting
- Household chores (sweep floors, family's laundry, dishes, etc.)

After School Nanny

December 2010 – June 2011 / Bothell, WA

- Provided after school care for two children (Start: 8 years and 10 years – Finish: 9 years and 11 years)
- Transported children from school to activities and appointments
- Occasionally ran errands
- Assisted with homework
- Supervised play dates
- Provided snacks and sometimes dinner
- Household chores (children's laundry, dishes, basic pet care)
- Provided extended care when children were not in school

Full Time Nanny

February 2008 – October 2010 / Princeton, NJ

- Provided full time care for two children (Start: 6 months and 3.5 years – Finish: 3 years and 6 years)
- Introduced developmentally appropriate concepts to each child
- Encouraged self-discovery through hands on play and creativity

- Encouraged development of speech and self-expression through lots of dialogue (reading, singing, imaginative play and discussion; talking about everything, for example: the color of a house or a tree or what is happening in a story)
- Introduced pre-reading and pre-math concepts
- Encouraged increased independence and self-help skills
- Scheduled daily activities and play dates
- Provided lunch and snacks for the children
- Supervised all activities (including swimming) and maintained a safe environment
- Household chores (kept house tidy, children's laundry, dishwasher, etc.)
- Traveled twice with the family

Evening Nanny / Mother's Helper

August 2007 – February 2008 / Princeton, NJ

- Provided support to mother in the evenings so she could have individual time with each of her children (Start: 3 months and 2.5 years – Finish: 9 months and 3 years)
- Played with one or both children
- Assisted with meals and bath and bedtime
- Would occasionally provide care when parents were out

Evening Nanny

November 2006 – August 2007 / Titusville, NJ

- Provided evening care for 2 children (Start: 2 years and 6 years – Finish: 3 years and 7 years)
- Provided homework help for 1st grader
- Played with children during evening
- Bathed children
- Often provided dinner
- Occasionally would stay later or provide some weekend care

TEACHING EXPERIENCE

Preschool Teacher

June 2007 – November 2007 / The Harmony Schools, Princeton, NJ

- Planned and implemented developmentally appropriate activities, adjusting to the individual needs of each child
- Introduced pre-reading and pre-math concepts (letters, numbers, colors and shapes)
- Introduced science and social studies concepts
- Encouraged learning through hands on activities, open ended questions and play
- Encouraged increased independence and self-help skills

Pre-Kindergarten Teacher

March 2006 – June 2007 / The Harmony Schools, Princeton, NJ

- Planned and implemented activities that develop mastery of basic math and reading concepts (letter and number recognition, writing, phonics, addition and subtraction with manipulatives, etc.)
- Introduced science and social studies concepts
- Encouraged learning through hands on activities, open ended questions and play
- Communicated daily with parents to ensure continuity between classroom lessons and home activities